

Jens M. Jensen

Sample Copy

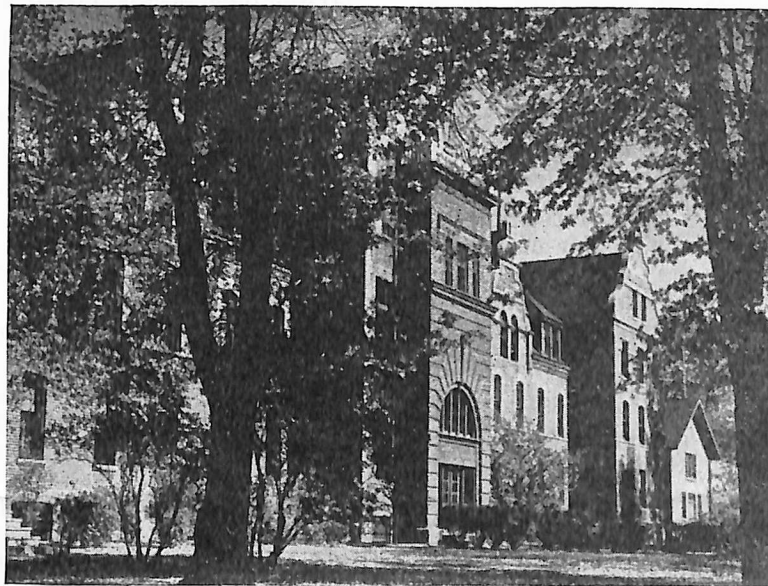
Lutheran Tidings

Volume VII

August 5, 1940

Number 1

Grand View College



AN INVITATION

Once Albert Schweitzer said something to the effect that in his intellect he was a pessimist, but in his spiritual life he was an optimist. It is perhaps true that most thinking people are intellectual pessimists today, but Christian people must not be spiritual pessimists. The glad tidings came into a world that was dark indeed. The Roman military machine had crushed all military opposition. But the time came, a few hundred years later, when the Roman Empire was steeped in deep gloom, but the gospel was still young and hopeful in a dying civilization. It was the ray of hope in a failing world.

To quote Schweitzer again, he said: "Preaching was a necessity of my being." So should teaching be. We count it a privilege to teach the children of the Danish church. God give us strength to do this work so well that rather than having too few workers in the vineyard, we may, if that is possible, have too many. In a

nearly hopeless world there should be many more who would accept the invitation to proclaim the gospel of hope and joy.

Once more we want to invite our young people to come to Grand View College. Let us fill the old building to capacity. Let us fill all departments: the Theological, the Junior College, the Commercial, etc. If each congregation would begin by sending at least one student, what a help that would be. It would strengthen the "we" feeling. In time I am certain it would help all our work. So let our motto be: "At least one student at Grand View College from each congregation."

May I call the readers attention once more to the G.V.C. scholarships. Send for your application blank at once. Write to:

Alfred C. Nielsen
Grand View College
Des Moines, Iowa.

G. V. C. and Our Young People

In a few weeks a new school year will begin at Grand View College. Once more we are reminded that our college is ready to receive our young people. Many are the people who have a part in making preparations for a new school year and in maintaining and furthering the work of Grand View College. I hope that we all have some part in their good work.

I believe that our college is an integral part of our church. I know that the men and women to whom the Danish church has intrusted the leadership of the college, and the care of our young people while they are there are fully aware of their responsibilities.

They are not just instructors who meet their classes. In and out of the class room they have the students' welfare at heart, helping them in many ways with kind counsel, most of all in that often difficult task of finding their way and place in life. It has often warmed my heart to observe how the faculty members harness themselves to the task which is theirs.

When O. E. Rolvaag, who has contributed so much to the saga of the immigrant, came to this country as a young emigrant from Norway, he experienced a period of hope and agony because he did not know just what life had in store for him. It was a period of restless struggle with himself and his environment in order that he might find his place in life and that which could satisfy the longings of his soul and mind. His biographers speak of a period of crisis psychology. At Augustana Academy in Canton, South Dakota, he received the help he needed.

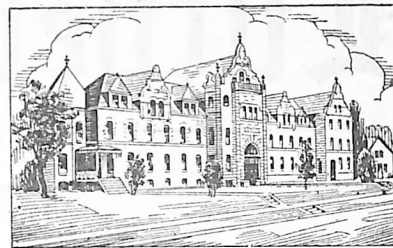
I believe that life and study at Grand View College, the fellowship there with other young people of their own kindred from many parts of our far flung land, and the guidance and inspiration received from the teachers has helped many a young person to self-realization and to find his or her place in life.

It is my hope that many of our young people who are planning to attend college this coming fall will enroll at our own college. This choice will vindicate itself in years to come.

Ottar Jorgensen

SCIENCE

In talking or writing about science in these days one's thoughts are directed almost immediately to the European scene where, on the surface, it appears that all the achievements of science are being directed toward the destruction of mankind. Here in Des Moines during the last two days we have again been forcefully reminded of the fact that Denmark is under military occupation by Germany. Denmark's Minister to the United States, Henrik De Kauffmann, while here in Des Moines for Scandinavian day, reminded us very impressively on two or three occasions that there is deep sorrow in every Danish home, although they have been spared, as yet, the direct conflict of war. Minister De Kauffmann stated pointedly that the Danish people will become poorer as the war goes on. It is tragic to think that the military occupation of Denmark, and the other military achievements of the German army, were made possible to a large extent by a more intensive application of the results of science to military



HOPE

While youth is lying crippled by the wayside
 And Priests and Levites pass them on their way;
 While hope seems buried in a world of chaos
 And many wish not for another day;
 While noisy hate and greed are all about them
 And words of comfort perish in the din—
 Yet stands a little shrine upon a hilltop
 And still invites all youth to enter in.

Ove R. Nielsen, Tyler, Minn.

warfare; that is, mechanized warfare. A squadron of German bombers could completely ruin Copenhagen in short order.

On the surface it appears that science has contributed in no small way to the present mass murder which is going on at the present time. In my opinion the contributions of science to the present situation have been made indirectly. To substantiate this point of view we need only ask, what is the fundamental aim of science? Very briefly its aim is to give a complete description of natural phenomena and formulate the laws underlying these processes. In the process of finding out as much as possible about nature scientists have of course discovered exceedingly powerful techniques and materials. These techniques and materials can be used to benefit mankind or, as today, can be used to the detriment of the human race. The important point is that man himself in present day civilization, is determining how the fruits of science are to be used; for construction or destruction. The choice is made by man and not science. We live in a civilization that pays a rather handsome reward for the manufacture of materials that are purely destructive. That is a said fact.

* * * *

The science department of Grand View College offers three courses: physics, chemistry and a physical science survey course. The physics and chemistry courses together with the mathematics courses (algebra, trigonometry and analytical geometry) are the usual courses which satisfy the requirements for such pre-professional courses as nursing, commerce, engineering, librarian and medicine. The physics and chemistry courses have the usual laboratory periods which acquaints the student more intimately with the scientific laws and procedures.

There will be offered this year for the first time at Grand View College a physical science survey course. This will include the fields of astronomy, physics and chemistry. The aim of the course is to give the student some knowledge of these sciences and the application of the scientific method. There is no laboratory in connection with this course.

Erling Jensen, G.V.C.

Why Grand View College?

Are you going on to college or do you know anyone going on to college? If so, why are you going, or why is the person you know going to continue his education?

Perhaps it is because your parents demand you go to college, perhaps it is because you believe you would like to enter a certain vocation and that a college education is a prerequisite or an aid in entering that vocation; or perhaps it is because you wish to learn more about the affairs of man and the world in which he lives today so that you may better understand how to live and how to think.

To the first group may I suggest they keep Grand View College in mind. It offers them college life and college experiences without making a person feel that there has been too great a gap between his home experiences and college experiences. This is so often the case for the freshman in large universities. The best recommendations that can be given to this group are those made by students who were forced to go to G.V.C. I have been told of four people who were "sent" to G.V.C. this last year because their parents had experienced life at G.V.C. At the end of the school year not one regretted the fact that G.V.C. was forced upon them.

To those who attend college because of vocational demands, I recommend Grand View College. I need only to refer to the records of the larger Universities which have had and now have students who spent a year or two years at G.V.C. The vocation one chooses and follows depends much on how well one does in college the first year or two. At G.V.C. where individual attention is offered generously the student gets a better understanding of the line of work which we wish to follow.

To those who wish to know more about the affairs of man so he may better understand how to live and how to think, I not only suggest and recommend but I urge them to attend Grand View. One of the prime requisites for a successful democracy is an educated populace. One that makes decisions, not by emotional reactions but by clear thinking. By democracy we mean a Government in which the people must be able to solve the problems before them and not depend on one man or a few men to solve their problems. When the German people were no longer able to solve their own problems they turned to Hitler. As long as they believe Hitler solves their problems they will follow him. Following Hitler is an easier way.

When a person fails to continue his education democracy receives a set-back. College is not the only means of continuing an education, it perhaps being the source least used, but many of us feel it is a valuable asset in helping us continue our education which is so essential in a democracy.

John Dewey, one of America's greatest philosophers and educationalist, says this about education in a democratic society: "A Democratic society must have a type of education which gives individuals a personal interest in social relationships and control."

Grand View College more than any other school I know of gives individuals a personal interest in social relationships and control. At G.V.C. one soon realizes that a person is a social being that has social relationships and that there is social control. One not only stu-

dies in class that we are socially dependent but sees that point driven home in everyday experiences.

Progressive educationalists contend that it is not enough to teach the horrors of war and to avoid everything which would stimulate international jealousy and animosity. The emphasis must be put upon whatever binds people together in cooperative human pursuits and results. Life at Grand View emphasizes cooperative human pursuits and results.

I found Democracy a living thing at Grand View and therefore I appeal especially to this latter group to come to G.V.C. A person's life is not only enriched but out of its doors have walked men and women who have enriched the lives of others as well and made democracy a living thing and not the symbol which many people talk about and don't understand.

To all who are in the three groups mentioned and to those who cannot fit themselves into the types set forth let me use the idea of a certain automobile manufacturer. Instead of saying "Ask the man who owns one" I would say, "Ask the one who has tried Grand View College."

Howard Christensen, Racine, Wisc.

Our Danish Heritage

When I look back on the time which I spent at Grand View College, I can truthfully say that it has been the best and most memorable year, yet, of my life.

It is as if the fine experiences we have had and the noble thoughts presented to us have aroused a craving within us for more and still more of similar experiences. At the same time there has been created in us a yearning to transmit to others the same sincere happiness and contentment that we have found through our singing together, hearing lectures, and seeking a deeper understanding of our common problems through discussions and presentation of ideas. It is this united desire to explain that which is inexplicable that is one of the chief factors for the "we" feeling and profound satisfaction derived from sharing something worthwhile.

The Danish "Ferieskole" is an excellent medium for passing on and furthering the eagerness for these cultural values. I was very happy to have the opportunity this summer to be one of the summer school teachers in a Danish community. Most of the children were not only willing but even eager to learn more of the Danish language, their enthusiasm was especially kindled when it came to singing Danish songs.

Another very important phase of the summer school are the physical activities, folk-dancing and gymnastics, which can be enjoyed by all despite a limited knowledge of the Danish language. These activities, as a rule, are conducted in the English language; nevertheless, the folkdances and exercises are typically Danish and based on giving each one the most possible physical benefit.

Thus youth learn to appreciate and to grow very fond of this wealth of experiences we receive through that which we call our Danish heritage. As time goes on, a natural growth and thriving takes place, provided, of course, that this contact is maintained and constantly fed with this life-giving food.

Kirstine Toft, Tyler, Minn.

Lutheran Tidings

PUBLISHED BY
THE DANISH EVANGELICAL LUTHERAN
CHURCH OF AMERICA

Office of publication, Tyler, Minnesota

Rev. Holger Strandkov, Editor
Tyler, Minnesota

Rev. Holger P. Jorgensen, Business Manager
Lock Box 238, Tyler, Minn., and
25 Merrill Ave., Muskegon, Mich.

Published semi-monthly on the 5th and 20th of each month.
Entered as second class matter at the post office, Tyler, Minn.

Subscription price: 1 yr. \$1.00; 2 yrs. \$1.75; 3 yrs. \$2.50

All contributions to the contents of this paper should be sent to the editor.

All matters concerning subscriptions, payment of subscriptions, and requests for advertising rates should be sent to the business manager's Muskegon, Michigan, address. Notices of change of address should be sent to Lock Box 238, Tyler, Minn.

Volume VII

August 5, 1940

Number 1

EDITORIAL

"Lutheran Tidings" is entering its seventh year as a servant and messenger of the Danish Lutheran Church in America.—My first greeting as editor must be a word of appreciation to Rev. C. A. Stub, who faithfully has piloted our English church paper through its early infancy.—As a mother's love for her child during the infant years determines more than anything else the future personality of that person, so I am confident "Lutheran Tidings" has been fostered by its first editor and all co-workers in the spirit of love and hope, and nourished in prayer to the Giver of all Gifts.

May I also at this time express my sincere appreciation to the synod for the confidence given me in asking me to be the editor of Lutheran Tidings for the coming year.—I realize more and more the responsibility I have assumed. However, as I accepted the editorship I felt confident that I would share in a rich fellowship of many workers in our Danish Church, all endeavoring to make "Lutheran Tidings" a true messenger of the spirit and life of our Christian life, our faith and our hopes.

Rev. Holger P. Jorgensen is my co-worker, the business manager of L.T. We shall endeavor to give our time and ability as well as we can in furthering the cause of our church paper. However, we shall need the help and cooperation of every one of our readers. We need your help in articles and news reports for the paper. We need your help in working toward the goal: "A Church paper in every home."

Our plan is to send out through the coming year four special issues of "Lutheran Tidings." Each of these special issues will be centered on a certain phase of the work in our synod.—This first issue comes out centering on our church college and seminary, **Grand View College**.

We are sending out to all our congregations a quantity of sample copies of this issue to be used first in announcing the work of Grand View College, and secondly to be used in a campaign for new subscribers. If this plan for securing new subscribers proves to be workable, we plan to send out the four special issues of the coming year (one every three months) in quantities for distribution in all our congregations.

It is my hope that the rich spiritual background of

As Lutheran Tidings Changes Hands

The task of the pioneer was never an easy one. The task of establishing Lutheran Tidings as the English church periodical in our synod was not easily accomplished. A great deal of hesitancy and disagreement prevailed at the conventions before Lutheran Tidings started publication. Although Lutheran Tidings has not accumulated a large subscription list it has under Rev. Stub's editorship secured for itself an undisputed place within our synod.

Lutheran Tidings has brought to many homes in our congregations news of our activities, pointed out our aims and interpreted events. It has served to inspire and edify its readers that they might better grow and increase in Christian fellowship and strength.

Our synod owes to Rev. Stub a great deal of gratitude for his service as editor. It is largely due to his efforts that Lutheran Tidings has attained a permanent place among us.

It is just as well to confess that a great many of us did not contribute to its pages the material necessary to make it the desired reflection of the thoughts, purposes and activities of our synod. If the support needed to make it a required visitor in all our English speaking homes had been given to the fullest measure perhaps Rev. Stub would not have desired to resign.

I think that the failure to give such ample support did not reflect a lack of appreciation of Rev. Stub as editor, but rather that we have failed to realize what obligations are involved in having a publication like Lutheran Tidings. The traditional and well merited loyalty to "Dannevirke" coupled with a certain degree of preference for writing in Danish had much to do also with the lack of support.

I call attention to these facts, not merely to confess my own part in failing to support fully Rev. Stub in his task, much less to make excuses but primarily to recommend a change in future attitude toward Lutheran Tidings.

The new editor should not expect that such a change for the better will come about over night.

He will still find it a hard task to make Lutheran Tidings a household necessity in all our English speaking homes, and to make it the source of information, edification, discussion, news, etc., that we chiefly rely on. And it is well for us to resolve to do better and to will it, but unless we come to realize that the message, the import and the influence, we wish to convey to homes and individuals, families and churches, through our synod depends largely upon the thoroughness and ability and faithfulness with which we support Lutheran Tidings and its editor, I am afraid we will forget to do better in the future.

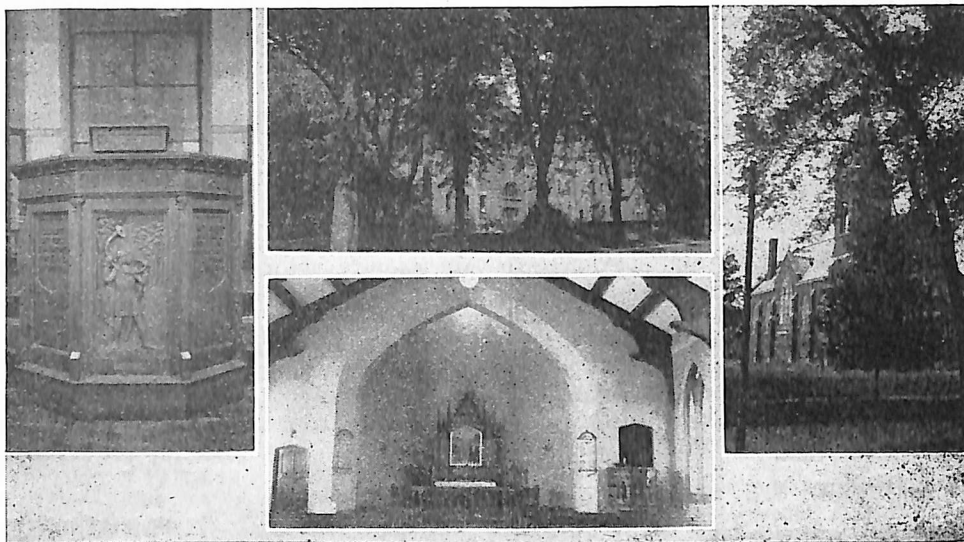
I am sure that Rev. Strandkov, the new editor, has sensed the importance of his calling as editor of Lutheran Tidings, as well as the old editor had. I am not trying to call his attention to the situation. I am concerned about my own as well as that of many other ministers and friends in our churches. We must as—
(Continued on page five)

The Danish Lutheran Church may inspire us of the younger generation in such a way that we may experience and consequently interpret same in the pages of "Lutheran Tidings."

Holger Strandkov.

P.S.: Because of this special issue a small amount of material is held over for next issue.

Familiar G.V.C. Scenes



Left: Scene in Lecture Room; Center: College building and interior of church; Right: Luther Memorial Church.

G.V.C. Alumni Association

The Grand View College Alumni association is an organization formed by the students of the class of 1940. The organization was formed after a questionnaire was given to a number of former students at "Studenterfest" this year and they voiced their opinion in favor of the forming of such an organization. A committee of three consisting of Theodore J. Ellgaard of Des Moines (Class of 1925), Harald Knudsen of the G.V.C. faculty and Ove Nielsen (Student of G.V.C.), were selected to write a tentative constitution. This same constitution was then amended and ratified by the class of 1940.—(For constitution refer to "Ungdom" July issue.)

It is hoped that the national organization will be an incentive for G.V.C. Alumni in the various communities to form local organizations with the same purposes of aiding G.V.C. A local organization could do much to create an interest in our school and bring in many new students; as well as keep the G.V.C. spirit alive in those who have attended. I wish here to make a plea to those who have attended G.V.C. Our organization needs the support of all the alumni and we of the class of 1940 hope that all of you will join with us; both in the national organization and the local organizations. We can really go places if we realize that "in unity there is strength" and build for the future of our college. So get busy in your own locality and get things moving. All it needs is a little exertion and enthusiasm from you.

The officers elected to serve on the board of the National organization for the coming year are as follows: Harald Knudsen of Des Moines, president; Her-

luf Nielsen of Ringsted, Iowa, treasurer, and Harry Jensen of Minneapolis, Minn., secretary. These officers were elected by the class of 1940 and will serve until Studenterfest in 1941.

Applications for membership and the dues of \$1.00 per year can be sent to Herluf Nielsen at Grand View College in Des Moines, Iowa. Remember that with the dues of \$1.00 you receive a year's subscription of the Grand View Echo so do not subscribe to that separately. (To those who are not alumni—the G.V.C. Echo can be purchased for 50c a year. This is the school paper and we urge you to read it. It's well worth while.)

We have high hopes for the Alumni association and hope that it will grow and be in a position to aid our school in many ways.

Join the Grand View Alumni association now and help to unite the alumni in continued support of the college.

Harry Jensen, Sec.
Minneapolis, Minn.

Alumni

The words of Harry Jensen receive my hearty approval. I will substantiate my endorsement by eliminating a few hundred words from the articles I have written.

I would like to have you realize, however, that to organize our scattered forces is by no means an easy task, and it will require a good deal of energy and interest on the part of all concerned. I would like to appeal to each alumnus

to make it his task to bring about success in our venture.

Whether your year at Grand View was in the gay nineties or the treacherous thirties, the school life, that you experienced, carried a freight that was more permanent than the movements of the time, a freight that you must wish your school to continue to carry and a freight that your own life, and that of your church group and community continually needs.

Grand View College does not stand or fall with an alumni association, but an alumni association, that senses its responsibility can immensely strengthen the college in the task it is attempting to do.

An alumni group that vitally projects itself into local young people's work, or church activities, not to dominate or dictate, but to serve, is most assuredly aiding Grand View in performing its service.

An alumni group that can convincingly demonstrate to our young people, that a stay at Grand View College is an unforgettable valuable experience, is not alone serving others, but itself.

Where will the first local group be organized?

Greetings,
H. Knudsen, G.V.C.

As L. T. Changes Hands

(Continued from page four)

sume our responsibility for Lutheran Tidings jointly with the editor. He will gladly welcome us to share that responsibility with him. We can do that mainly in two ways: write to Lutheran Tidings and subscribe to it.

In closing, thanks to the old and best wishes to the new editor.

Alfred Jensen

That Extra Something

We may as well admit it. If Grand View College is to compete with other schools from a purely academic point of view we had better not make too many claims. Other schools can have more equipment, and other schools can have a faculty that can add more letters and degrees behind the individual names. Other colleges can also show more massive and wondrous buildings, and can print cost figures far more staggering. Other schools can show more glamour, and opportunity for more ritzy entertainment.

But other institutions may as well admit things too. There is a matter of utility in these things. Cold matter without warmth may be impressive, but it may also be hardening. Knowledge given without friendliness can often lack wisdom, or at least diminish the value thereof. Size and value in terms of cash outlay often tend toward unsatisfactory worldliness. Glamour and ritz seldom brings real joy.

But we may as well admit it anyway. As far as the formal institution itself is concerned we can not hold our candle above that of many others. If we are to measure in terms of certain standards (that we often consider for more than their worth) we aren't going to head the list. We can not successfully run in competition with universities in their own way, though we need not be ashamed of our facilities.

But we can with pride speak of something additional at Grand View that few other schools can give or show, at least to such a degree. It is a thing of utmost importance too. It is that thing upon which visiting teachers and students comment.

It is the way in which we live together at Grand View College.

In Iowa there are but two schools wherein all the students are housed under one roof, excepting of course the local students. Both are small schools; by necessity they have to be. The one of them is Grand View College.

At Grand View we share in nearly all we do. We share a common dining room four times a day—we break bread together. We share in worship in one church, regardless of creed. We share in devotion, morning and evening, in our living room. We share our pleasures, and many of our cares.

In such a life of sharing you enjoy a richer fellowship.—And what is fellowship? The word itself is often a rather vague term, and often found hard to define. Even after enjoying fellowship one still can not express it in mere words. William Morris, author and poet, has said, “—fellowship is life, and the lack of fellowship is death; and the deeds ye do upon earth, it is for fellowship's sake that ye do them.” It is for each other's sake that you live as you do at G.V.C. Fellowship is something far more than textbooks. It is some of that

which we all must learn, or partake of to live.

The school is not so small but what it has its divisions, but not so large but what it can easily be one. The need of one or two is generally the need of many. There may arise a desire for something. Creatively it is met.

You might think such a life would be tiring or monotonous. Quite the contrary. Though many things on the outside can be employed for leisure time, they are seldom used. There is no need or desire to go elsewhere for very many things. We find plenty where we are.

We may disagree very strongly with the person across the hall on certain things, and yet we can be close friends. We will water his flower if he is away; he will do the same for us. There lies something of the secret of harmony, peace and happiness in learning to live that way.

No, Grand View will not make a paradise out of a desert, but it will help. It won't change all of a person's traits; it is well it can't. But it can help in a positive way. It will give something that lives beyond the last lesson.

You learn many lessons by yourself; and those lessons are those that bring the most positive gain. They are those you take with you and use wherever you are, at whatever you do, to the advantage of you and others.

Ronald Jespersen, Viborg, S. D.

A Letter from a G.V.C. Student

Dear Paul,

Just once in a while, I get a “writing urge” and somethings prompts a letter like this. It is just a line to pass on to you something which I think worthwhile, but more particularly this time I mean **our** school, Grand View.

Now look! You could talk and talk with many men who know the story as well as I, but Paul, I wish I could show you somehow just a few things that facts and figures won't. If we could only telepathically project our thoughts, it might be easier—words are so inadequate. But consider that I sit right near you now—talking.

You can picture a day at Grand View. Here are many similar young people—similar in the respect that they are the product of many Christian homes, and their primary aim is “living.” The realization of their varied ideals, though not necessarily immediate, is aided by interested people. Grand View is liberal, not that it maintains no principles, but rather that there is a toleration of many ideals and a consequent encouragement of self-expression.

It makes sense to me. Don't try to kid yourself, Paul. Any college will be able to give you but one class at a time, one book at a time, one teacher at a time. Isn't it really the way you will be able to get these, so that you will feel self-satisfied? Grand View is small, but quality overshadows quantity.

A friend of mine left a good job to enter Grand View, and in puzzling whether she had done the right thing, her answer was, “Not for long do I ponder—for Grand View has given me the best two years and friends of my lifetime.” And that tribute is repeated many times over.

Oh, I guess there are many enthusiasts for G.V.C., so why not talk to a few of them if you are considering Grand View for the fall? You could easily write me too if I could answer your questions.

I hope you will find it within your means to be included in that “full” life of Grand View next year.

S'long for now,

Bob Sorensen
Racine, Wisc.

THE GRAND VIEW COLLEGE LIBRARY

To practically every genuine student, one of the greatest pleasures known to him is to go to some library for the purpose of investigating a certain subject, and, after having secured suitable materials, to busy himself so completely that he becomes oblivious to passing time and to his ordinary whereabouts. Such as one who upon looking up at the library clock after what appears to him a suitable interval, often enough, rubs his eyes and becomes utterly incredulous that the hours, which weigh heavily over weary tasks, have flown by with a swiftness quite unaccountable.

To such a student at such a time, the immediate surroundings are relatively unimportant. I dare say that many delightful hours have been spent by Grand View College students in the “hoie” that served for a library at G.V. prior to “the great college fire” in 1929. However this may be, the pleasantness of the ordinary student task is greatly enhanced by suitable surroundings. Of the benefits that accrued to the college from the rehabilitation of the building, none has been of greater value than the addition of new quarters for the library.

When moving day came, a strenuous piece of work recataloging the books and placing them properly upon the shelves was undertaken by Elva Krogh (now on the staff of the Library of Congress) and by Johannes Knudsen. Although the new library was a vast improvement upon the old, at least two things were lacking.

One of these was adequate supervision. Now and then I give out to the students the theme subject: Suggestions for the Improvement of Grand View College. Until recently, a large number of the theme writers invariably complained about excessive noise in the library. Insufficient funds made it impossible to provide the supervision which seems to be necessary now and then even at Grand View.

During the last years, however, a remedy for this situation has been found. The N.Y.A. funds allocated to

G.V.C. by the federal government have been set aside to reimburse students, who, under the supervision of one of the members of the faculty, serve as librarians during specified times and are held responsible for the general conduct of the library while they are in charge.

In addition to better supervision were needed, and still are needed, more books. At present the library contains approximately six-thousand volumes, a rather large number of which are Danish books. Quite naturally, the college sought first of all to build up a Danish library, or so it would seem. In this task, the committee known as "Udvalget i Danmark" has aided greatly. The result has been that the college now has a tolerably good Danish library. In this library are to be found among other things, three special collections: a N.F.S. Grundtvig, a Soren Kierkegaard, and a Danish-American collection.

Our good fortune, but to some extent also our less good fortune, has been that there are in the city of Des Moines two very good libraries from which the college has borrowed extensively. Throughout the years the college students and members of the faculty have had access to some 500,000 books, which circumstance has served as a fortunate counterbalance to our own inadequate supply of books written in English language. But our misfortune has been that we have been such extensive borrowers that the college library of American and English books has been too largely neglected. In more recent years, however, substantial additions have been made to the American and English section of the library, and every year as large a sum as the school budget will bear is set aside to purchase books for this department.

It must now be generally well known that the college has been fortunate to secure the full-time services of a librarian for the coming year. Under the guidance of Mrs. Helvine Majland, it seems certain that the library will continue its growth. And, although it may still be given some of the students to amuse themselves so completely in a volume of new or forgotten lore that adverse environmental factors would escape their notice, it seems certain, too, that the ordinary student who now and then casts a furtive glance about him, will be able to observe studious fellows seated at neat tables before attractive stacks of books and working under conditions that would indicate their legitimate needs are being well served.

Arthur C. Ammentorp, G.V.C.

G.V.C. Scholarships

At a recent meeting of the Grand View College school board it was decided to offer a number of stipends. It will be noticed that the various districts of our church are taken into consideration. Young people who are interested in college are urged to send for their application blanks. But before doing this, read the following rules carefully.

Freshman Scholarships

Seven stipends of \$100.00 each will be awarded to first year students by the committee on scholarships, subject to the following provisions:

1. The applicant for a stipend must stand at or near the top of his high school graduating class.
2. The stipends will be awarded on a basis of districts, one to each of the following: I. Atlantic states, Michigan and Ohio, II. Wisconsin, Illinois and Mississippi, III. Iowa and South Dakota, IV. Minnesota and North Dakota, V. Nebraska, Texas, Kansas and Colorado, VI. Pacific states, VII. Montana and Canada. If there be no eligible applicant from a district, the committee on scholarships shall have the right to transfer such scholarship to eligible applicant from another district as it sees fit.
3. The applicant must be a member of one of the congregations of the Danish Evangelical Lutheran Church, or membership must be held by the parent or guardian.
4. The applicant must secure an official application blank by writing to the President of Grand View College, Des Moines, Iowa.
5. The applicant blank must be post-marked not later than Aug. 10th, 1940.
6. The decisions of the committee on scholarships are final.

Eben Ezer Mercy Institute

The Sunday with the gospel of the Good Samaritan—the Thirteenth Sunday after Trinity—is near at hand. This gospel lesson illustrates the teaching which is prominent in Christian thought and literature concerning faith active in love.

Faith in God ever expresses itself in love to neighbor especially to the neighbors who are near and who are in need.

Our congregations express faith active in love also through the Eben Ezer Mercy Institute. Through the years a number of our needy people have been cared for at Eben Ezer and by the means provided by the friends. During the past year free work has been done to the sum of \$4,631.49. The demands for the coming year appear even greater.

Our churches have by custom and by synodical resolution adopted the Thirteenth Sunday after Trinity as the day for lifting an offering for the work of mercy and the cause of the Christian diaconate. If this particular Sunday should not appear favorable for this offering, it is hoped that another Sunday will be decided upon.

For interest manifested in the past we are grateful. For the future Eben Ezer wishes to continue to serve as agency through which our people may do the work of the Good Samaritan, showing faith active in love to those who need our service.

In behalf of the Eben Ezer Mercy Institute,

M. Jorgensen, Pastor

Convention Report

(Continued from previous issue)

Discussion of Report from G.V.C.

Board of Education

Point one. Adopted.

Point two. In the discussion of the Junior Camp at Grand View College, Rev. A. E. Frost of Danevang, Texas, expressed his regrets at not having the Junior Camp nearer to Texas.

Mr. T. G. Jensen of Kimballton, Iowa, was very satisfied with the life at the Camp and voiced his appreciation.

President Alfred C. Nielsen of Grand View College informed us that last year there were 135 in the camp and that this year room may be a problem. The camp opens on August 5.

Adopted.

Point three. Rev. Ottar Jorgensen, president of the school board, expressed his views on the question of daily lectures for all the students at our school. Rev. O. Jorgensen felt that it was desirable to have daily lectures by speakers from the Danish Lutheran Church in America.

Rev. Marius Krog of Marquette, Nebr., informed the convention that several students desired to hear lectures from representative parts of our synod.

The president of the school pointed out that the regular teachers already are heavily burdened by class-room work and that they could not find time to prepare regular daily lectures.

Rev. S. D. Rodholm, Dean of the Seminary, spoke of the purpose of the lectures in the old Folk High School. In some form or other the inner life of the instructor will show itself in the class-room and in his daily contact with the students. The modern Junior College makes certain demands, and the teachers must fit their contributions into the framework of the accredited Junior College.

Mr. S. N. Nielsen of Chicago regretted that the accredited college curriculum thus had eliminated a vital part of our school work.

Mr. Christian Korsgaard of Chicago referred to the vanished Folk High Schools in America and reported that he had not found one student dissatisfied with the present set-up in our Junior College.

Adopted.

Point Four. Many of the major seminaries and colleges have student loan funds. Some seminaries will even loan \$250.00 annually to needy students for the ministry. If the students later serve ten years in the ministry of a specified synod, the debt is cancelled. If the student does not enter the ministry in that synod, he must pay back the loans with interest.

The Danish Women's Mission Fund has for years supported some of the theological students at our school, and

many of the present pastors in our synod are grateful for the help received. The funds of this group, however are limited and are not available to other students at G.V.C.

A friend has offered to give \$500.00 toward a student loan fund, if \$1,500.00 can be collected from other contributors.

After some discussion the last paragraph in the committee report was changed to: The Committee moves that the student fund about to be established, shall include all G.V.C. students.

This amendment by Rev. F. O. Lund of Dwight, Ill., stipulated that the fund be collected by the synodical board. Adopted.

(To Be Continued)

District IV Summer Camp

Eight days of Michigan air, sunshine and water were certainly wonderful! The camp, right near Lake Michigan, was an ideal spot, and the accommodations it afforded were certainly the best anyone could expect, and proved to be very satisfactory to the campers.

We were not a large group, about twenty of us there all the time, but sometimes the number increased when

some of the Muskegon young people came out and stayed for a few days.

The theme of our camp was summed up by Professor Alfred C. Nielsen in his first camp fire talk. He said we were taking a "moment of rest." That "moment" was our eight days at camp.

Those eight days were certainly eight full days from the time we arose until we retired. In fact, some persons were even quite busy after retiring! The hardest part of the day—for the girls at least—was the time used for morning exercises. Those fifteen minutes seemed to last longer than any other during the day! We all helped at various times with the dishes after our meals, and of course we made our beds and kept the rooms as orderly as possible.

During our morning study hours The Sermon on the Mount was discussed by Rev. Edwin Hansen and Rev. Holger Jorgensen. Also Rev. John Christensen gave us a very interesting account of Martin Luther's life, and Rev. C. A. Stub told of the beginning and growth of the Lutheran Church.

The afternoons were spent in hiking, swimming, tennis, and volleyball. One

day the waves were big and it was quite thrilling to try to stand up against them. We enjoyed playing Keep-Away when the lake was more quiet. On Friday afternoon we took a three hour hike, and got caught in the rain! It took some time for us to get dried out!

Some of the evenings we spent at the beach around the camp fire where Professor A. C. Nielsen gave some very interesting talks. Then we sang songs, roasted weiners, and some of the campers went in the water. When the weather wouldn't permit this, we met inside and played games and sang songs.

On Sunday morning we all went into church as Muskegon. It was quite easy to recognize the campers as we were a shade or two darker than most of the other people.

We had our closing meeting after dinner Sunday as most of the campers were going to leave early in the afternoon. It was hard to say good-bye, but we hoped to be able to meet there again next year.

Marie Sorensen
Dwight, Illinois.

Grand View College

DES MOINES, IOWA

Established 1895

Fully Accredited

School year begins Sep-
tember 9th and closes
May 30th, 1941

THEOLOGICAL SEMINARY—
Two-year preparatory course,
and three years in seminary.

JUNIOR COLLEGE—Liberal
Arts. Pre-Professional courses—
Commerce, Engineering, Law
Librarian, Medicine, Nursing
and Teaching.

SPECIAL COURSES—Gymnas-
tics, Commerce and Business.
Danish Teachers' Course.

**NON-ACADEMIC WINTER
SESSION**—Jan. 6 to March 14.
Cost for board, room and tuition
for the entire school year is
\$290.00. Write for
catalogue.

ALFRED C. NIELSEN,
President.



For Every Member of the Family
LUTHERAN BROTHERHOOD

Legal Reserve Life Insurance for Lutherans

HERMAN L. EKERN, President

MINNEAPOLIS

MINNESOTA